NATURE CAT WILDLIFE JOURNAL

Episode: "Hal's Day Off" (11 min.)

When Hal goes missing in the big city, it's up to Nature Cat and his friends to find him. Along the way, they discover that nature is everywhere -- even in the middle of a city!

Curriculum Goal: Nature isn't only in a park or the woods. Some wild animals (like pigeons, rats, or even possums) live in the city too.

Clips on PBSKids.org: "Hal in the Big City"
*To view clips, visit PBSKids.org/video, click on Nature Cat and select Browse.

What You'll Need:

- 🍂 Printable Journal
- 🍂 Scissors
- 🍂 Stapler
- 🍂 Optional: Glue, crayons or colored pencils
- 🍂 Optional: Book (called a "field guide") to help identify animals you see.

Goal of the activity:

Encourage children to observe nature and become aware of the animals that live all around us.

Tally Ho! What to Do:

1. Print out this journal.

2. Cut each page on the dotted lines making four small journal pages from each large printed page.

3. Stack all of the journal pages together in order from 1 through 8.

4. Staple the top left corner of the pages to make a book.

5. On each page of the journal, draw or paste a photo of an animal you see. Write information about the animal underneath.

6. If you want more pages, print out extra copies and staple them to the back of your journal.

7. That's it! Now you can use your journal to keep track of the animals you find.

WILDLIFE JOURNAL

Nature CAT

girl scouts of greater chicago and northwest indiana

What you'll need:
- Binoculars
- This wildlife journal
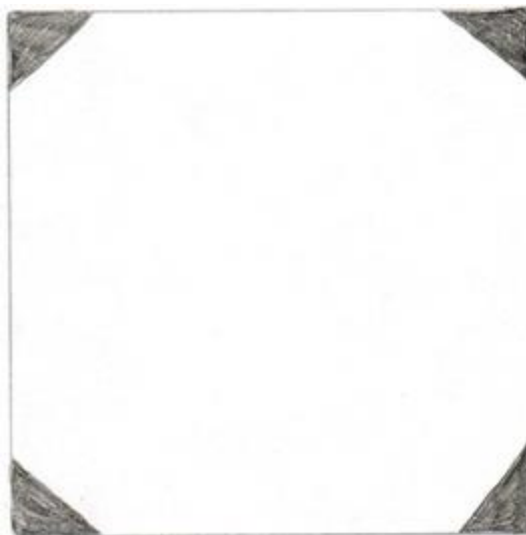- Pencil or pen

What you might want to have:
- Camera
- Field guide (a book that identifies animals)

Tips for watching animals:
- Never touch or get too close to wild animals (even small ones in your neighborhood)!
- Be patient, slow, and quiet so you don't scare the animals away.
- Try different seasons and times of day. Some animals only come out at dawn, dusk, or at night.
- Leave your pet at home. Dogs, cats, and other pets may chase or scare animals.
- Only walk on other people's property if you have their permission.

What it is: _____

Where I saw it: _____

When I saw it: _____
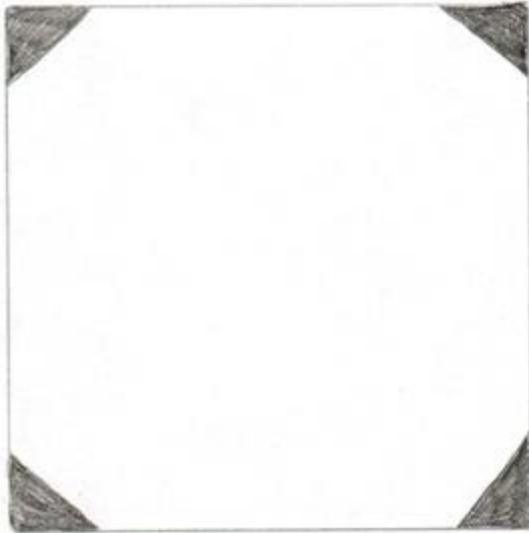
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What it is: _____

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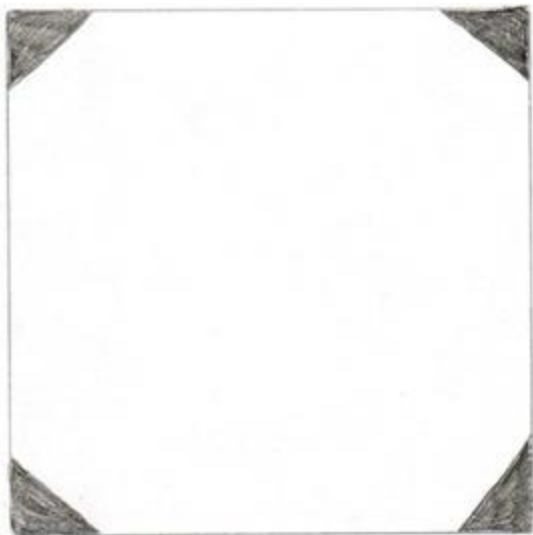
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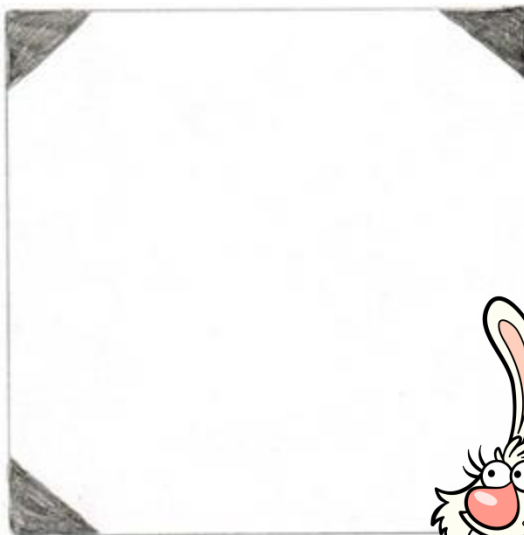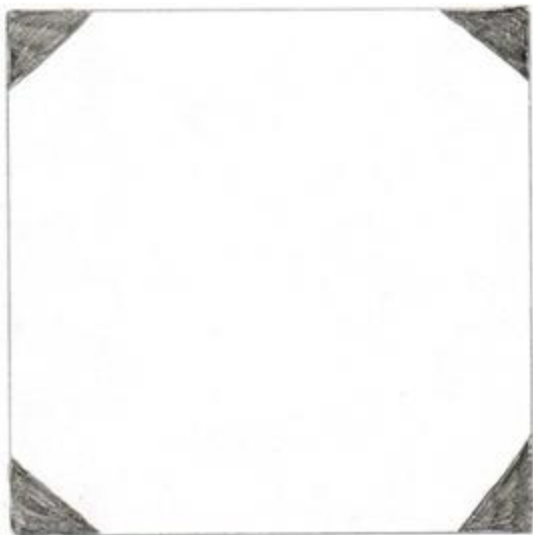_____
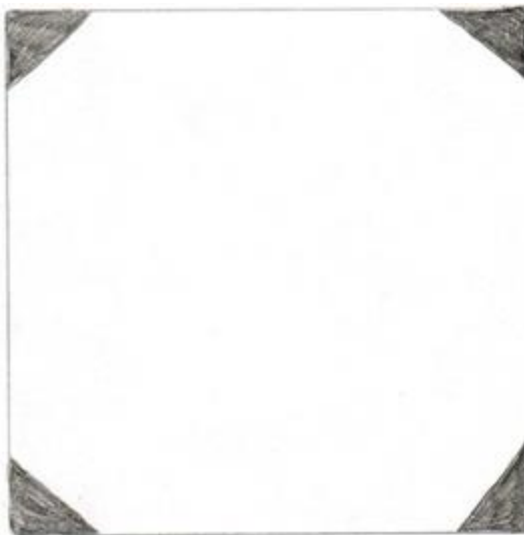
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