



# FLOATING SCARVES

## MOVE LIKE THE WIND!

### Episode: "Breezy Rider" (11 min.)

Nature Cat and his pals are enjoying a windy day by flying kites in the park. But the merriment takes a turn when a strong gust of wind blows Squeeks' kite up into the sky with Squeeks still holding onto it! Nature Cat, Daisy and Hal snap to action, chasing the kite to get Squeeks. Tally ho!

**Episode curriculum goal:** You can harness the wind's energy to move something from one place to another.

**Clips on PBSKids.org:** "Breezy Squeeksy"

\*To view clips, visit [PBSKids.org/video](https://pbskids.org/video), click on Nature Cat and select Browse.

### Goal of Activity:

Use your imagination and body to explore the wind.



### What You'll Need:

- Light scarves or light pieces of material, preferably about 24 x 24. Smaller scarves can work too.

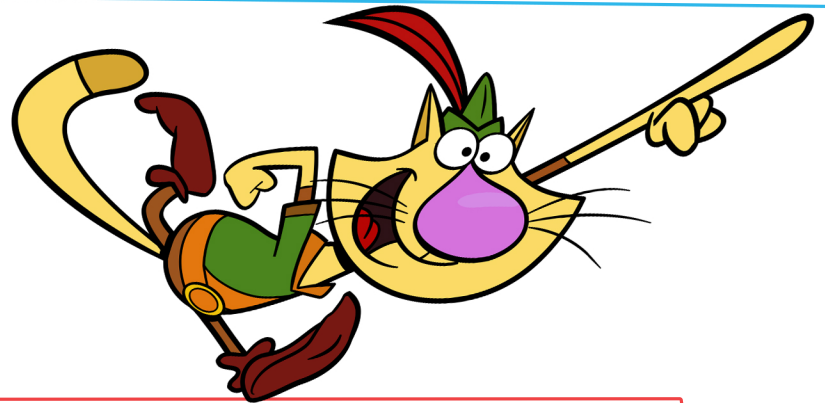


### The Basics:

**Number of children:** Any number. Younger children may need help from an adult.

**Space:** A wide-open indoor or outdoor space.

**Time:** Approx. 10-15 minutes,



### Preparation (before children arrive):

- Find an area where children have enough room to complete movements. This could also be done outside.
- Place scarves/light fabric pieces in a container to carry outside if windy.

## Tally Ho! Directions:

- 🍃 Each child should take a scarf or light fabric piece. If you're outside and the wind is blowing, have the children try to determine which direction the wind is coming from and catch it with their scarves. Have them hold their scarves in various ways to catch the wind.
- 🍃 Ask the children the following questions: How can you see which way the wind is blowing? (Look for clues in branches and leaves.) If you close your eyes, is there another way to figure out if the wind is blowing? (Feel it on your skin or hair.)
- 🍃 Encourage the children to stand apart from each other and to notice where others are standing, to avoid bumping into each other when "blowing" around.
- 🍃 Have the children pretend they are dancing leaves. Pretend to be leaves on a tree when a strong wind blows them off the tree and over the fence. Create scenes where they are floating like feathers; flying like kites, butterflies, or birds; being blown around like umbrellas, seeds, or a hat off someone's head; or turning like the blades of a windmill.
- 🍃 Combine fast, slow, graceful and choppy movements in your story.

## Onward and Yonward! Take It Further:

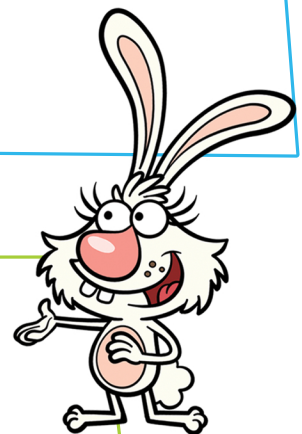
**Things to talk about:** As children explore the activity, engage children in conversations about their findings and discoveries about wind.

- 1) How did you hold your scarf in order to catch the wind?
- 2) How did it feel when you caught the wind?
- 3) What other things move in the wind?
- 4) How do they move?
- 5) Can you move like that?
- 6) What else can the wind move?

## Look in a Book:

To read more about the wind, check your local library for books like this:

- 🍃 Zolotow, Charlotte. **When the Wind Stops**. Harper Collins, 1997.



## Partnership

The Floating Scarves activity was created in partnership with Kohl Children's Museum.